

# and the

Twenty-seventh Annual Conference of the

Research Council on Mathematics Learning

March 9-11, 2000

		CONEY B	CONEY C	BOARDROOM			
THURSDAY, MARCH 9							
8:00 - 12:00				RCML BOARD			
12:00 - 5:30	REGISTRATION						
4:00 - 5:30		CASH BAR	CASH BAR				
5:30 - 7:00	Sec. 3.19, 194	Brewer					
7:00 - 7?	DINNER ON YOUR	DINNER ON YOUR OWN OR IN SMALL	L GROUPS				
FRIDAY, MARCH 10							
77 - 7:45	BREAKFAST IN THE SURF	HE SURF BUFFET					
	CONEY A	CONEY B	CONEY C	BOARDROOM	BCR 271	BCR 272	BCR 275
8:00 - 9:00	McCarthy						
9:10 - 10:00	Graeber	Moldavan et. al	Billings & Klanderman	Manouchehri et. al	Reeder & Cassel	McCarthy	Rives
10:00 - 10:15	COFFEE BREAK						
10:15 - 11:05		Larson	Fleener	Lamm et. al	Kinholt & Gilliland	Bucci	Maxwell
11:10 - 12:00			Jordan & Willner	Glickman	Wohlhuter	Ward	Usnick
12:00-1:15	LUNCH	LUNCH					
1:15-1:45	BUSINESS MTG	BUSINESS MTG					
2:00 - 2:50		Olson	Wiken & Parsons	Brown	Ortiz	Boliver	Quinn
3:00 - 3:50	Brahier et. al	Reynolds	Foley & Reehm	Perdue	Sullivan	Pattison-Wyer	Wall
3:50 - 4:15	SNACK	SNACK					
4:15 - 5:30	Leeson						
5:30 - 77	DINNER ON YOUR OWN	S OWN					
SATIIRDAY MARCH 11							
1	BREAKFAST IN THE SURF	HE SURF BUFFET					
	CONEY A		CONEY C	BOARDROOM	BCR 271	BCR 272	BCR 275
8:10 - 9:00	Cowen et. al	Gibson & Geist	Reinke & Reinke	Barta & Gallindo	Menon	Mallam	
9:10 - 10:00	Reys et. al	Holzwarth et. al	Olsen	Metheney & Harpold	Pinchback	Hines	
10:00 - 10:15	COFFEE BREAK						
10:15 - 11:05	Lott & Erickson	Strutchens	Dietz	Drier	McCoy	Orey & Rosa	Davison & Miller
11:15-12:15	LUNCH						
12:30-1:20	Shih et. al	Pourdavood et. al	Johannes	Naylor	Wiest	Arp	
1:30 - 2:20		Zollman et. al	Ford	Pagliaro & Ansell	Babbitt	Bruckhart & Slotta	Robbins
2-30-3-30	Coates						

## THURSDAY (March 9, 2000)

Thursday, 8:00 a.m.-12:00 p.m. Boardroom

RCML Executive Board meeting

Thursday, 12:00 p.m.-5:30 p.m.

Hallway

Registration

Thursday, 4:00 p.m.-5:30 p.m.

Coney Island B & C

Cash Bar Reception

Thursday, 5:30 p.m.-7:00 p.m. Coney Island B & C

11.

Keynote

Dr. Pearl Brewer Professor and Associate Dean for Academic Affairs, UNLV Understanding How Gaming Technology Works or "OK. What Machine Should I Play?"

Thursday, 7:00 p.m. Dinner on your own or in small groups

### FRIDAY (March 10, 2000)

???-7:45 a.m. Breakfast in the Surf Buffet Of-M.s 00:01 VSbh3

Friday, 8:00 a.m.-9:00 a.m.

Coney Island A

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Beardroom

Welcome and a second se

Dr. Gene Hall, Dean, UNLV College of Education 1. Case Study of Teaching Fractions in Fi

Founders' Lecture

Sponsored by John Wiley and Sons, Publishing Co.

Dr. Jane McCarthy - (A Risk)

Director, Accelerated Schools Project Satellite Center, UNLV

Who's Coming to School? The Impact of Diversity on Mathematics Education

## Friday, 9:10 a.m.-10:00 a.m.

FIIU	ay, 5.10 a.m10.00 a.m.	
<b>%</b>	Preservice Teachers' Success on Items Related to Middle School Mathematics: The Influence of Course Taking and Reasons for a Prevalent Misunderstanding Anna O. Graeber	Coney Island A
	unufiell 6.5 m	
4.	Beliefs about Mathematics and Pedagogy Held by Preservice and Inservice Teachers in the Northwest Georgia Area as Measured by the "Standards Belief Instrument" (SBI)	Thursday,
	Carla Moldavan, Donald J. Sparks, and Lelia C. Mullis	Coney Island B
	4:00 p.m5:30 p.m. Coney island a a t	
5.	Learning Mathematics with Technology Azita Manouchehri, Mary Enderson, and Lyle Pagnucco	Boardroom
6.	What Makes a Good Mathamatics Problem? Perceptions and Cognitive	Vahenuda'
	Change in Preservice Elementary School Teachers	
	Esther M. Huntzinger Billings and Dave Klanderman	Coney Island C
7.	A Study of Preservice Teachers' Metaphors for Mathematics Learning Stacy Reeder and Darlinda Cassel	BCR 271
В.	Who's Coming to School?Question and answer period  Jane McCarthy	BCR 272
9	An Analysis of the Error Patterns of Developmental Students, Preservice Elementary Teachers, and Inservice Teachers Barbara Rives	BCR 275
10.	Early Field Experience: Applying Assessment and Instruction in a	
	Tutoring Case Study Ann R. Crawford	BCR 276
	FRIDAY (March 10, 2000)	50.1.2.1.0
Frie	day, 10:00 a.m10:15 a.m.	
1	Coffee Break .m.s 09:em.s 00:	Hallman
Frie	day, 10:15 a.m11:05 a.m.	
11.	Case Study of Teaching Fractions in Fourth Grade Carol Novillis Larson	Coney Island E
12	The Organocentric Curriculum: Learning and Assessment in Dynami Learning Communities	c Coney Island (
	Jayrie Fleerier	construction of
13	. Texas Collaborative for Excellence in Teacher Preparation Project Harriet Lamm, Diana S. Perdue, and Pam Littleton	Boardroon
14	. Project TEACH: The Community College's Role in Teacher Education Steve Kinholt and Christie Gilliland	BCR 27

15. Working from the Paradigms: Incorporating Worldview Ideologies into Mathamatics Education Terri Teal Bucci **BCR 272** 16. Learning to Line Up: Case Studies from the Fractions Institute for Teachers (FIT) Sheryl A. Maxwell **BCR 275** 17. What Do We Know About What Happens to Learning in Distance Learning? Lynae Sakshaug **BCR 276** Friday, 11:10 a.m.-12:00 p.m. 18. Economics Students' Misconceptions of Mathematics Concepts Pat Lamphere Jordan and Jon Willner Coney Island C 19. Computerized Mathematics Boardroom Cynthia Glickman 20. Mathematics, Literacy, and Technology: One Part of an Early Childhood Teacher Education Technology Infusion Plan Kay A. Wohlhuter BCR 271 Pre-service Teachers' Misconceptions about Various Geometry Topics Robin A. Ward 22. Connecting Mathematics and Art Virginia Usnick **BCR 275** 31. Inservice-Preservice Connections for Teacher Change 23. Oklahoma Teacher Education Collaborative **BCR 276** Sandy Scaffetta Johnson 3.2. Continuing Support for the Mathematical Development of More Able Friday, 12:00 p.m.-1:45 p.m. Coney Island A Mary Ellen Foley and Sue P. Lunch and RCML Annual Meeting Mathematics

35. Pro-service Secondary Mathematics Teachers' Attitudes About the

Friday, 2:00 p.m2:50 p.m.	15. Working
24. Least Common Multiple, Reversibility, and How Secondary Mathematics Majors and Elementary Majors with an Emphasis in	
Melfried Olson	Coney Island B
25. Mathematical Beliefs of Students Entering Teacher Education  Don Wiken and Roger Ray Parsons	
26. Mentoring Beginning Math Teachers Sue Brown	Boardroom
27. Preservice Teachers' Learning the Use of Manipulatives to Teach Fractions and Decimals	Friday, 11:
10 basi Enriqué Ortiz	
28. Progress & Problems in Geometry for Elementary Teachers  David E. Boliver	BCR 272
29. Investigating Probabilistic Understanding of Preservice Elementa Teachers	
Robert J. Quinn	BCK 275
30. Fair Discrete Probability/Statistics	BCR 276
Friday, 3:00 p.m3:50 p.m.	
31. Inservice-Preservice Connections for Teacher Change Daniel J. Brahier, Marsha Williams, Kathy Albers, and Stephanie Maloney	
32. Continuing Support for the Mathematical Development of More Abl. Younger Students	
Anne Reynolds	Coney Island B
33. Reflections on Project 2061 Mathematics Textbook Analyses  Mary Ellen Foley and Sue P. Reehm	Coney Island (
34. The Effect of Teacher Actions on Student Beliefs about Mathematics Diana S. Perdue	S Boardroon
35. Pre-service Secondary Mathematics Teachers' Attitudes About the History of Mathematics Kelly Marie Sullivan	BCR 271
36. Embedding Clinical Process in a Technology-driven Classroom George A. Pattison III-Wyer	BCR 272
37. Reaching Out to At Risk Kids: A Service Learning Project for Preservice Teachers	DCD 271

38. Pre-service Pre-methods Elementary Teachers' Interpretation of Young Children's Reasoning Jodelle S. Wuertzer Magner

Kay Wall

**BCR 275** 

**BCR 276** 

Friday, 3:50 p.m.-4:15 p.m. Coney Island A Snack Break Friday, 4:15 p.m.-5:30 p.m. Coney Island A 39. John Wilson Memorial Address Dr. Dan Leeson, Retired IBM Executive, Adjunct Instructor of Mathematics, De Anza College, Cupertino, CA Was Mozart a Mathematician? anterene Committee My Friday, 5:30 p.m.--??? Dinner on your own. SATURDAY (March 11, 2000) Breakfast in the Surf Buffet. ???-8:00 a.m. Saturday, 8:10 a.m.-9:00 a.m. 40. Teacher as Learner, Designer and Researcher: The Impact of the NCTM Reform on K-4 Educators (1990-1999) Coney Island A Lynn Cowen, Tanutda Devine, Lisa Farmer, Lawrence Svec, and Roland Pourdavood 41. Constructivist vs. Traditional Methods of Teaching Young Children Mathematics Martie Gibson and Gene Geist Coney Island B

42. The Relationship Between Mathematics and Music Training
Kathryn S. Reinke and John Reinke
Coney Island C

43. Native Americans Count Too: Mathamatics in Traditional Shoshoni
Culture
Jim Barta and Ed Galindo
Boardroom

44. Making Mathematics Meaningful
Ramakrishnan Menon
BCR 271

45. Algebraic Thinking K-8: A Year Long Program
Winifred A. Mallam

**BCR 272** 

46. The Marriage of Mathematics and Psychology in Gaming
William Speer

**BCR 276** 

# Saturday, 9:10-10:00 a.m.

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Coney Island B
ng Tasks Coney Island C
s for Regular and Boardroom
977-me 08:3 BCR 271
Tell? BCR 272
a Curriculum Focus BCR 276
777-8:00 a.m. Breakf
Coney Island A
llegiate Faculty  Coney Island A
atical Problem
Coney Island B
esearch Questions Coney Island C
Technology Boardroom
eneral Education
3-X entines sended BCR 271
nedtaM to againsM of BCR 272

	Paradigm Change?  David M. Davison and Kenneth Miller	BCR 275
	61. Learning Through Rich Problem Solving Contexts Kouider Mokhtari and Kathryn S. Reinke	BCR 276
	Saturday, 11:15 a.m12:15 p.m.	
	Lunch Stary Problem Difficulty	
	Saturday, 12:30 p.m1:20 p.m.	
	Jeff Shih, Megan Franke, Elham Kazemi, and Stephanie Capitolo Biagetti	Coney Island A
	63. Reforming Mathematics Education: Implication and Application of Constructivism	
	Roland G. Pourdavood, Lynn M. Cowen, and Lawrence V. Svec	Coney Island B
	64. Philosphy of Mathematics and Music in the University Setting Jeff Johannes	Coney Island 0
	65. The Distance Game: Children's Mathematizing in a Computer Number	- Applicable
/	Space Michael Naylor	Boardroom
	66. Readability of Mathematical Word Problems Lynda R. Wiest	BCR 271
	67. Addressing the Needs of Students Who are Below Grade Level But Do Not Qualify for Special Education	
	Kimberly Arp and this emanyors grimes I lamoint this w	BCR 272
-	68. Pre-Algebra Students' Solution Strategies for Algebraic Problems Diana Steele	BCR 276

Saturday, 1:30-2:20 p.m.

69. Mathematics in the Service of Reading and Writing Alan Zollman, Kathryn S. Reinke, Kouider Mokhtari, Elizabeth Willner, Margaret Scott, and Martie Gibson

70. Exploring the Connections Between Multiplication Fact Strategies and Mastery Recall Marilyn Sue Ford Coney Island C

71. Story Problems in the Deaf Education Classroom: Teachers' Perceptions of Story Problem Difficulty Claudia M. Pagliaro and Ellen Ansell

Boardroom

72. Research Perspectives on Inclusion in Mathematics Bea Babbitt

**BCR 271** 

73. Algebra1, A PUMP Rather than a Filter Glenn Bruckhart and OliveAnn D. Slotta

**BCR 272** 

74. Computers in Middle School Mathematics: A Bridge from Concrete to Abstract Thought Mary Kay Robbins

**BCR 275** 

Saturday, 2:30 p.m.-3:30 p.m.

Coney Island A

Lynua K. Wiest

75.

#### Keynote

Grace Dávila Coates EQUALS, Lawrence Hall of Science

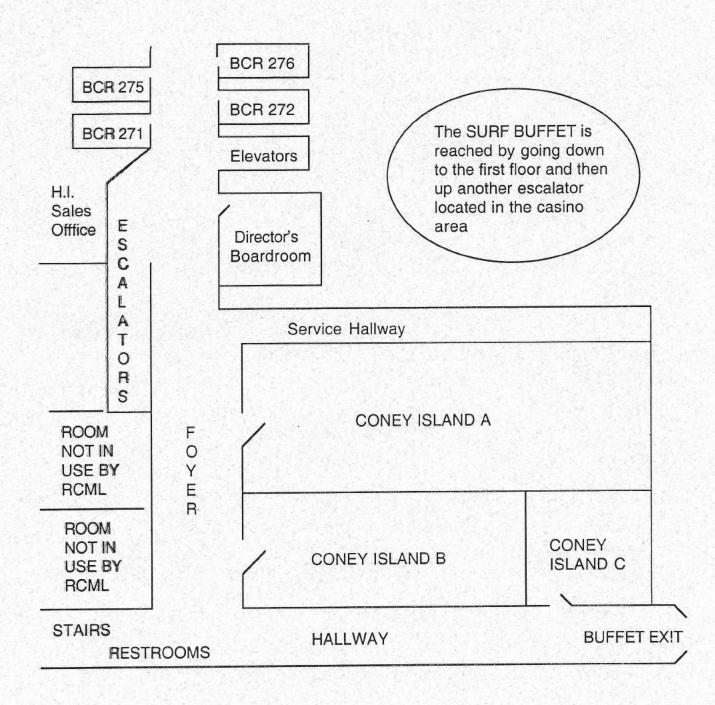
Building Learning Communities in a Hurry-up Informal Learning Programs and the Role World: of Research

Thank you for attending RCML 2000.

Saturday, 3:45 p.m.-6:00 p.m.

Boardroom

RCML Executive Board meeting



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