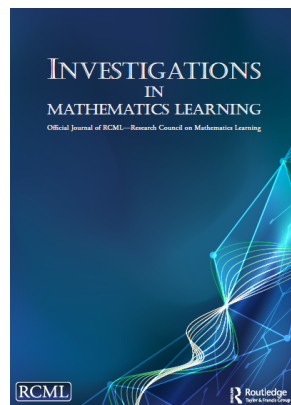


Investigations in Mathematics Learning
Call for Special Issue proposals
To be published in 2024 or 2025

The Editorial Team of *Investigations in Mathematics Learning* (IML) is seeking proposals for a special issue. The editorial board may choose up to two submissions as special issues, which would be forthcoming in 2024 and 2025, respectively.

The proposal should be submitted to Jonathan Bostic, IML Editor, bostici@bgsu.edu, with *IML* special issue in the subject line.

For the special issue to be published in 2024, final versions of manuscripts will be due no later than September 1, 2023. For the special issue to be published in 2025, final versions of manuscripts will be due no later than September 1, 2024.



There are two stages for submission. The first stage is submitting a letter of intent to Jonathan Bostic indicating (a) focus of proposed special issue and (b) editorial team. Letters of intent are due by **June 24, 2022**. The second stage is a full proposal, which is due **July 29, 2022**. Proposals must be no more than four single-spaced pages, *excluding references and list of reviewers*, and must include the following:

- Description of Topic/Theme
- Brief synthesis of literature describing significance of topic as it relates to the teaching and learning of mathematics, with parenthetical references (APA 7 format).
- A clear, convincing argument for why this special issue is warranted and how it may impact the field.
- Description of five or more possible genres/topics for research within this special issue.
- Indication of editor and associate editor(s) (if applicable), as well as prior publishing and/or editorial experience of the editorial team.
- Timeline to completion including:
 - Submission of proposals of articles
 - Feedback on proposals
 - Submission of full articles
 - Feedback through a double-blind peer review process
 - Revisions submitted
 - Final versions to IML Editor by September 1, 2023 or September 1, 2024.
- Names of approximately 15 possible scholars who agree to review and their expertise on the subject.

OR

- Names of at least 5 scholars who agree to review, their expertise on the subject, as well as a process for recruiting, as well as a process for recruiting additional reviewers. A suggestion is 15 reviewers.