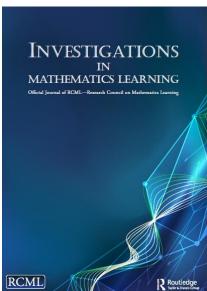***Investigations in Mathematics Learning***
**Call for Special Issue proposals**
**To be published in 2023 or 2024**

The Editorial Team of *Investigations in Mathematics Learning* (*IML*) is seeking proposals for a special issue. The editorial board may choose up to two submissions as special issues, which would be forthcoming in 2023 and 2024 respectively. Proposals must be no longer than four single-spaced pages in length, excluding references and list of reviewers. The proposal due date is June 14, 2021, submitted to Jonathan Bostic, IML Editor, bosticj@bgsu.edu, with *IML* special issue in the subject line.

For the special issue to be published in 2023, final versions of manuscripts will be due no later than August 1, 2022. For the special issue to be published in 2024, final versions of manuscripts will be due no later than August 1, 2023.

Proposals should be no more than four single-spaced pages and should include the following:
- Description of Topic/Theme
- Synthesis of literature describing significance of topic as it relates to the teaching and learning of mathematics, with parenthetical references (APA 7 format).
- An argument for why this special issue is warranted and how it may impact the field.
- Description of five or more possible genres/topics for research within this special issue.
- Indication of editor and associate editors (if applicable), as well as prior publishing and/or editorial experience of the editorial team.
- Timeline to completion including:
  - Submission of proposals of articles
  - Feedback on proposals
  - Submission of full articles
  - Feedback through a double-blind peer review process
  - Revisions submitted
  - Final versions to IML Editor by August 1, 2022 (or August 1, 2023)
- Names of approximately 15 possible scholars who agree to review, their expertise on the subject, as well as a process for recruiting additional reviewers. A process for recruiting additional reviewers, if needed, should also be provided. A suggestion is 15 reviewers.

A reference list and list of reviewers are not included in the page limit.