

Investigations in Mathematics Learning
Call for Special Issue proposals to be published in 2020

The Editorial Team of *Investigations in Mathematics Learning (IML)* is seeking proposals for a special issue that will be published in late 2020. Proposals should be 2 pages in length and are due March 30, 2019 to Drew Polly, Editor-in-Chief, drew.polly@uncc.edu, with *IML* special issue in the subject line.

In order to be ready for publication by late 2020, final versions of manuscripts will be due no later than May 1, 2020.

Proposals should be no more than 3 double-spaced pages and should include the following:

- Description of Topic/Theme
- Synthesis of literature describing significance of topic as it relates to the teaching and learning of mathematics, with references.
- An argument for why this special issue is warranted and how it may impact the field.
- Description of five or more possible genres/topics for research within this special issue.
- Indication of possible editor and associate editors (if applicable).
- Timeline to completion including:
 - Submission of proposals of articles
 - Feedback on proposals
 - Submission of full articles
 - Feedback through a double-blind peer review process
 - Revisions submitted
 - Final versions to IML Editors by May 1, 2020
- Process of recruiting reviewers, possible reviewers, and their expertise on subject. A suggestion is 15 reviewers.

