Call for Manuscripts from *Investigations in Mathematics Learning*

*Investigations in Mathematics Learning (IML)* is the official journal of the Research Council of Mathematics Learning. An aim of IML is to publish articles that stimulate, generate, coordinate, and disseminate research efforts affecting mathematics learning. This aim includes manuscripts that address issues and topics related to (a) theoretical foundations or perspectives and/or (b) methodological perspectives or approaches. Submissions must clearly connect to mathematics teaching/learning contexts. Possible manuscript topics may address:

- Critical analyses of institutional, societal, historical, and cultural influences that impact mathematics teaching and learning
- Critical analyses, including research syntheses, of theoretical perspectives or epistemological constructs
- Critical analyses of research methodological approaches or methodological perspectives
- Longitudinal or historical analyses of the development of theoretical and epistemological constructs, or methodological approaches or perspectives
- Systematic literature reviews (see the PRISMA guidelines and Thunder & Berry (2016) for further insight)
- Meta-analyses of topics related to mathematics education.

In order to align with IML’s Aims and Scope, manuscripts should have clear implications for the teaching and learning of mathematics in contexts from early childhood through the university-level (inclusive of community college, undergraduate, and graduate settings).

**Reference**