

Call for Manuscripts from *Investigations in Mathematics Learning*

Investigations in Mathematics Learning (IML) is the official journal of the Research Council of Mathematics Learning. An aim of *IML* is to publish articles that stimulate, generate, coordinate, and disseminate research efforts affecting mathematics learning. This aim includes manuscripts that address issues and topics related to (a) theoretical foundations or perspectives and/or (b) methodological perspectives or approaches. Submissions must clearly connect to mathematics teaching/learning contexts. Possible manuscript topics may address:

- Critical analyses of institutional, societal, historical, and cultural influences that impact mathematics teaching and learning
- Critical analyses, including research syntheses, of theoretical perspectives or epistemological constructs
- Critical analyses of research methodological approaches or methodological perspectives
- Longitudinal or historical analyses of the development of theoretical and epistemological constructs, or methodological approaches or perspectives
- Systematic literature reviews (see the [PRISMA guidelines](#) and Thunder & Berry (2016) for further insight)
- Meta-analyses of topics related to mathematics education.

In order to align with *IML*'s Aims and Scope, manuscripts should have clear implications for the teaching and learning of mathematics in contexts from early childhood through the university-level (inclusive of community college, undergraduate, and graduate settings).

Reference

Thunder, K. & Berry III, R. Q. (2016). The promise of qualitative metasynthesis for mathematics education. *Journal for Research in Mathematics Education*, 47(4), 318-337.