RCML

Intersection Points Newsletter

The Newsletter of the Research Council on Mathematics Learning

October 2021 - Volume 46 No. 7

The Research Council on Mathematics Learning seeks to stimulate, generate, coordinate, and disseminate research efforts designed to understand and/or influence factors that affect mathematics learning.

In this month's update...

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Visit the RCML website by clicking here.

2022 RCML Annual Conference

Moving Forward, Leaning In: Acceleration over Remediation

The 49th Annual Conference of the Research Council on Mathematics Learning (RCML) will be held in Grapevine, Texas, on March 3-5, 2022 at the Hilton DFW Lakes Executive Conference Center. This year's conference theme *Moving Forward, Leaning in: Acceleration over Remediation* serves as a call to action. As a community, we must seize this opportunity to move mathematics education forward. Click the button below for additional information about the purpose of the conference, registration. **Conference Proceedings are due October 31, 2021.**

Conference Information

Previous Conference Proceedings

RCML

Proceedings for the 47th Annual Meeting
of the
Research Council on Mathematics Learning

Increasing the Odds for All Mathematics Learners

Image designed by Byron Inouye, University of Hawaii, binouye@hawaii.edu
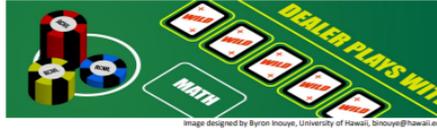
Las Vegas, Nevada
March 5 – 7, 2020

2020 Conference Proceedings

RCML

Proceedings for the 48th Annual Meeting
of the
Research Council on Mathematics Learning

*Reestablishing Connections for Mathematics
Learning*

Virtually and Synchronously
February 26 – 27, 2021

2021 Conference Proceedings

Conference Proceedings

RCML 2022 Conference Proceedings: Submissions due October 31, 2021

Once you have received an acceptance notice of your speaking proposal, you are eligible to submit a proceedings paper for double-blind, peer review. Please email a copy of your proceedings paper to rcmlproceedings@gmail.com, and include "2022 proceedings submission" in your subject line.

Important note: You may only submit a proceeding paper submission for a presentation that has been accepted to the conference. Once a presentation is accepted, we encourage authors to submit their proceeding paper before 10/31/2021. The conference registration deadline is January 20, 2022. Only registered presenters will be recognized in the conference program. Lead authors are required to register for their accepted paper to appear in the conference proceedings. Please direct any questions to this year's proceedings editors, Summer Bateiha and Georgia Cobbs, at rcmlproceedings@gmail.com

RCML Proceedings Guidelines for Formatting
Authors should follow the publication manual of the American Psychological Association (7th Edition) with headings positioned as authors intend and the tables and other graphics embedded in appropriate places in the paper. The APA manual has many examples for citing information from electronic sources. See
http://www.apastyle.org/.

Editor(s) will take the word processing files you send and format the final Proceedings document. That task is much easier if, for example, you do not use spaces in an attempt to align text. Editors will have to remove all extraneous tabs and spaces, which can be a very time-consuming task. Please use the formatting tools of your word processing program to set margins and indentations, avoiding any extraneous spaces or tabs. It is also preferred that you avoid inserting manual page breaks or line breaks; that will be done where needed in the final editing. Manuscripts that are not in the appropriate format will be initially rejected and returned to the author for correction before the content will be considered for the proceedings. Submit both a blinded and an unblinded version to rcmlproceedings@gmail.com with "2021 proceedings submission" in the subject line.

To aid you in writing the paper, here are a few suggestions:

- Address the Theoretical Framework and/or Related Literature, the Methodology, and the Findings in your paper.
- All papers should not exceed 8 pages. References should be included in the 8-page length. This page length restriction will be strictly upheld for all submissions.
- An abstract less than 100 words should be included at the beginning of the paper (just below the title and author information).
- All margins should be one inch.
- All text should be left-justified in Times 12-point font with 1.5 line spacing with no extra lines between paragraphs.
- The titles of books and journals should be italicized, not underlined.
- Paragraphs should be indented 1/4 inch. Please use the word processing program settings to set margins and paragraph indentations.
- Please pay particular attention to your reference citations in the text and reference list. It is extremely time-consuming to copyedit papers and references when authors do not adhere to APA style. Your diligence in formatting citations, checking the accuracy of citations, and ensuring the completeness of the reference list is greatly appreciated.
- Do not use footnotes. Rather, place all notes at the end of the text but before the references as endnotes.
- Also do not use headers, footers, or page numbers. These will be added (as necessary) to be consistent throughout the document.
- All tables, figures, and graphics should be placed in the document as appropriate. As necessary, resize large tables or graphics so your document, when printed, does not exceed the maximum number of pages allowed for your paper.

Finally, center your title on the top of the first page in all CAPS and position your name, affiliation and e-mail under the title and centered as well. If there are two or more authors position them under the title as well across the page with equal spacing between.

Connection Points Request
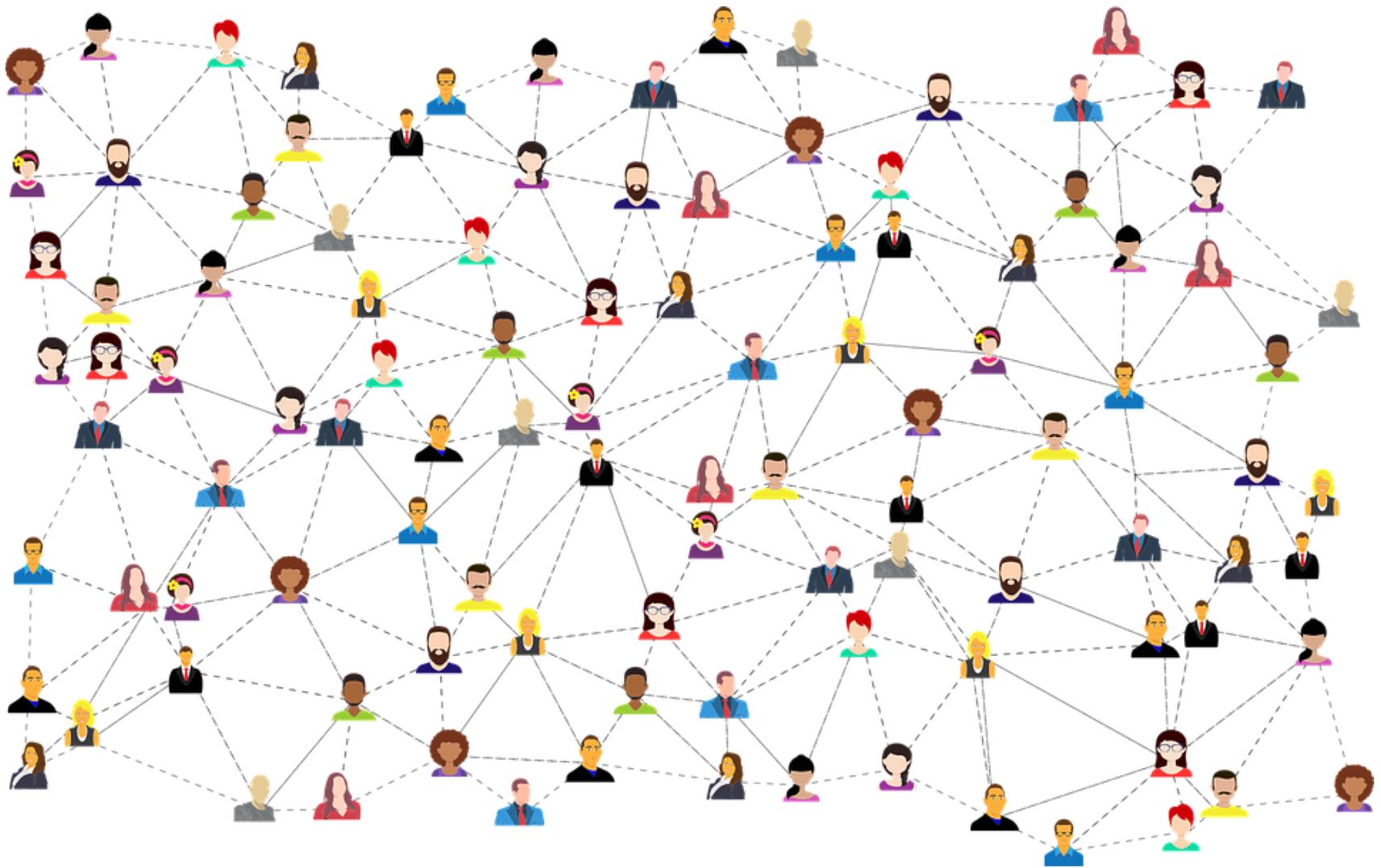
Connection Points enable us to share connections between our RCML experiences (e.g., annual meeting, Intersection Points [newsletter], and Investigations on Mathematics Learning [journal]) on a topic of relevance to our readership. We are currently seeking proposals for the January 2022 newsletter. Please contact Tina Mitchell (tmitchell@desu.edu) with queries and/or potential manuscripts. All manuscripts for the newsletter are editor reviewed. We looking forward to

IP Spotlight: Collaboration within RCML by Georgia Cobbs

Meetings virtually are not always the best, but last year's RCML's virtual conference resulted in the wonderful beginning of collaborating with Winifred Mallam and Ann Wheeler, both at Texas Woman's University. Winifred and Ann were presenting their research on pre-service teachers and their lesson plans with children's literature. I had just completed a similar assignment in my math methods course and asked about a possible joint research project. Answer: YES! Thus, we have submitted our research proposal to RCML in hopes of sharing our results and working on a publication too! So virtual meetings can result in a collaborative research team! We hope to meet up at the next F2F conference!

Please write a blurb about your project, recent manuscript, proceedings article, etc., along with an appropriate citation and we will spotlight it in IP Spotlight: Member projects. Please forward all information via email to the Intersection Points editor, Tina Mitchell.

Upcoming Conferences and Meetings:

2021
Psychology of Mathematics Education - North America - (PME-NA) - October 14-17, Philadelphia, PA
School Science and Mathematics Association (SSMA) - October 28-30, Virtual
National Council of Teachers of Mathematics Fall Virtual Conference (NCTM) - November 17-20, Virtual

2022
Association of Mathematics Teacher Educators (AMTE) - February 10-12, Las Vegas, NV
Research Council on Mathematics Learning (RCML) - March 3-5, Grapevine, TX
American Educational Research Association (AERA) - April 22-25, San Diego, CA
International Group for Mathematical Creativity and Giftedness (IGMCG) - September 25-28, Las Vegas, NV
National Council of Teachers of Mathematics Annual Meeting (NCTM) - September 28 - October 1, Los Angeles, CA
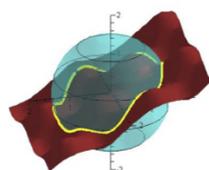
Intersection Points

The Newsletter of the Research Council on Mathematics Learning

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